Enrichment activities: China Day, visit to the park

As **Writers,** we will be:

- Learning to spell words using set 1, set 2 and sounds we have been learning.
- Writing simple stories using correctly sequenced sentences.
- Beginning to think about the structure of stories making sure they have a beginning, middle and end.
- Writing our sentences with finger spaces, using a full stop and capital letter more of the time.
- Learning to spell most of the Year 1 common exception words.
- Use our learnt knowledge in a practical situation, e.g. writing letters, list, recounts, stories
- Every week, children will be given spellings on Seesaw to practise.

As **Mathematicians,** we will be:

- Securely counting, reading and writing numbers up to 100.
- Beginning to understand the place value of and partition numbers within 100.
- Improving our mental Maths,
- Using directional and positional language.
- Recognising different money including notes and coins.
- Telling the time for o'clock and half past.
- Counting in 2s, 5s and 10s and beginning to relate this to multiplication and division.
- Recognising and finding simple fractions such as ½ and ¼ .

Homework: Children will be given a maths task on Seesaw to complete every week. They should also use Numbots most days.

As **Readers**, we will be:

- Learning to read familiar words quickly.
- Consolidating the ability to sound out and read unfamiliar words with the sounds we know including multisyllabic words..
- Making predictions, answering questions and making simple inferences about stories read to us.
- Learning to read most common exception.

Children should be reading with an adult for 10-15 minutes every day, including answering questions on the story.

As **Historians and Geographers**, we will look at:

- 'How have explorers changed the world?' will focus on the impact of famous explorers.
- 'What is it like to live in Shanghai?' will look at human and physical features with a focus on comparing our local area and Shanghai.

Other

Music: The children will be exploring pitch and musical symbols.

PSHE: We will focus more on healthy living and healthy relationships as well as managing more difficult feelings.

RE: How do we respond when we hear certain sounds?? Focus: Sikhism

How do holy books teach religious people about being close to God? Focus: Christianity and Zoroastrianism

Computing: We will be improving our keyboard and typing skills as well as coding on Scratch.

We are Explorers/ Lets Go to China

Year 1 Summer 2025

As **Artists**, we will be:

- Exploring the work of Yayoi Kusama and creating art using different mediums inspired by her.

As Designers, we will be:

- Designing a dish to encourage eating more fruits and vegetables.

As **Scientists**, we will be:

- Learning about and naming different trees and flowering parts and their parts.
- Looking at plants in our local environment.
- Naming and grouping animals.

PE: Tuesday and Friday for Year 1.

In Indoor PE the children will explore some fundamental movement skills and improve their fitness.

In outdoor PE the children will be working on their athletic and ball skills.