Enrichment activities: Science museum

As **Writers,** we will be:

- Learning to spell words using set 1 and set 2 sounds we have been learning.
- Writing simple correct sentences with finger spaces, a full stop and capital letter.
- Learning to form lower case letters correctly.
- Exploring and retelling stories to improve our vocabulary and our ability to tell and create stories.
- Learning to spell many Year 1 common exception words.
- Use their learnt knowledge in a practical situation, e.g. writing letters, list, recounts, stories
- Every week, children will be given spellings on Seesaw to practise.

As **Mathematicians,** we will be:

- Securely counting, reading and writing numbers up to at least 50 and understanding their value.
- Using pictorial, concrete and mental methods and learning facts for addition and subtraction within 20.
- Partitioning numbers into tens and ones.
- Using language to compare lengths and heights.
- Working on solving problems by working systematically and using trial and improvement.
- Counting forwards and backwards in 2,5 and 10 up to 100.

Homework: Children will be given a maths task on Seesaw to complete every week. They should also use Numbots most days.

As **Readers**, we will be:

- Learning to read some familiar words.
- Learning to sound out and read unfamiliar words with the sounds we know.
- Reading, roleplaying and retelling traditional and familiar stories.
- Making simple predictions and answering questions about stories read to us.
- Learning to read some common exception.

Children should be reading with an adult for 10-15 minutes every day, including answering questions on the story.

As **Historians and Geographers**, we will look at:

- 'How have toys changed from the past?' will focus on changes over time.
- 'What is the weather like in the UK?' will look at weather patterns and seasons locally and around the UK

Other

Music: The children will be using their voices to perform a song with a slow and fast beat.

PSHE: We will focus mostly on 'Living in the Wider World' whilst linking our learning thinking about we interact with others.

RE: What makes faith buildings special? Focus: Sikhism

Is it important to have a special day? Focus: Christianity and Judaism

Computing: Using a keyboard, mouse and software to communicate ideas and create coding for Beebots

Toy Story/ Mega Meteorologists

Year 1 Spring 2025

As **Artists**, we will be:

- Exploring the primary colours and how to mix and alter to make new colours.

As Designers, we will be:

- Using a range of materials to make a stable structure like a toy garage or a dolls house.

As **Scientists**, we will be:

- Learning about different materials.
- Looking at how we can recycle different materials.
- Look at seasonal changes between Spring and Summer.

PE: Tuesday and Friday for Year 1.

In Gymnastics the children will explore and develop basic gymnastic actions on the floor and using low apparatus.

In outdoor PE the children will be working on their sending and receiving skills.