Enrichment activities: Science museum

As **Writers,** we will be:

- Learning to spell words using set 1 sounds we have been learning.
- Writing simple correct sentences with finger spaces and beginning to use full stops and capital letters.
- Learning to form lower case letters correctly.
- Exploring and retelling stories to improve our vocabulary and our ability to tell and create stories.
- Learning to spell some Year 1 common exception words.
- Use their learnt knowledge in a practical situation, e.g. writing letters, list, recounts, stories
- Every week, children will be given spellings on Seesaw to practise.

As **Mathematicians,** we will be:

- Securely counting, reading and writing numbers up to at least 10 and understanding their value.
- Using pictorial, concrete and mental methods and learning facts for addition and subtraction within 10.
- Representing numbers in different ways and learning facts for numbers within 10.
- Working on solving problems by working systematically and using trial and improvement.

Homework: Children will be given a maths task on Seesaw to complete every week. They should also use Numbots most days.

As **Readers**, we will be:

- Learning to read many familiar words.
- Learning to sound out and read unfamiliar words with the sounds we know from set 1 and set 2 sounds.
- Reading, roleplaying and retelling traditional and familiar stories.
- Making simple predictions and answering questions about stories read to us.
- Learning to read some common exception.

Children should be reading with an adult for 10-15 minutes every day, including answering questions

As **Historians and Geographers**, we will look at:

- 'How Am I Making History?' will focus on changes over time and chronology in children's personal history.
- 'What is it like here?' will look at the area around our school and basic map skills.

Other

Music: The children will be using their voices and bodies to keep the pulse.

PSHE: We will focus mostly on 'Relationships' as well as thinking about our identities whilst linking our learning thinking about we interact with others.

RE: What can we learn from the Diwali story about Good and Evil in our own lives? Focus: Hinduism

What can Christians learn from the teachings of Jesus? Focus: Christianity

Computing: The children were learning and recapping basic computer and technology skills as well as learning

This is Me! / All Around Me

Year 1 Autumn 2025

As **Artists**, we will be:

- Learning to make marks in different ways and with different tools.

As Designers, we will be:

- Using different moving mechanisms to make moving pictures. .

As **Scientists**, we will be:

- Learning about the human body and naming body parts.
- Looking at our five senses.
- Look at seasonal changes between autumn and Winter.

PE: Tuesday and Friday for Year 1.

In Yoga the children will learn to make different shapes and use breathing for balance.

In outdoor PE the children will be working on their sending and receiving skills.